

MICROLEARNING

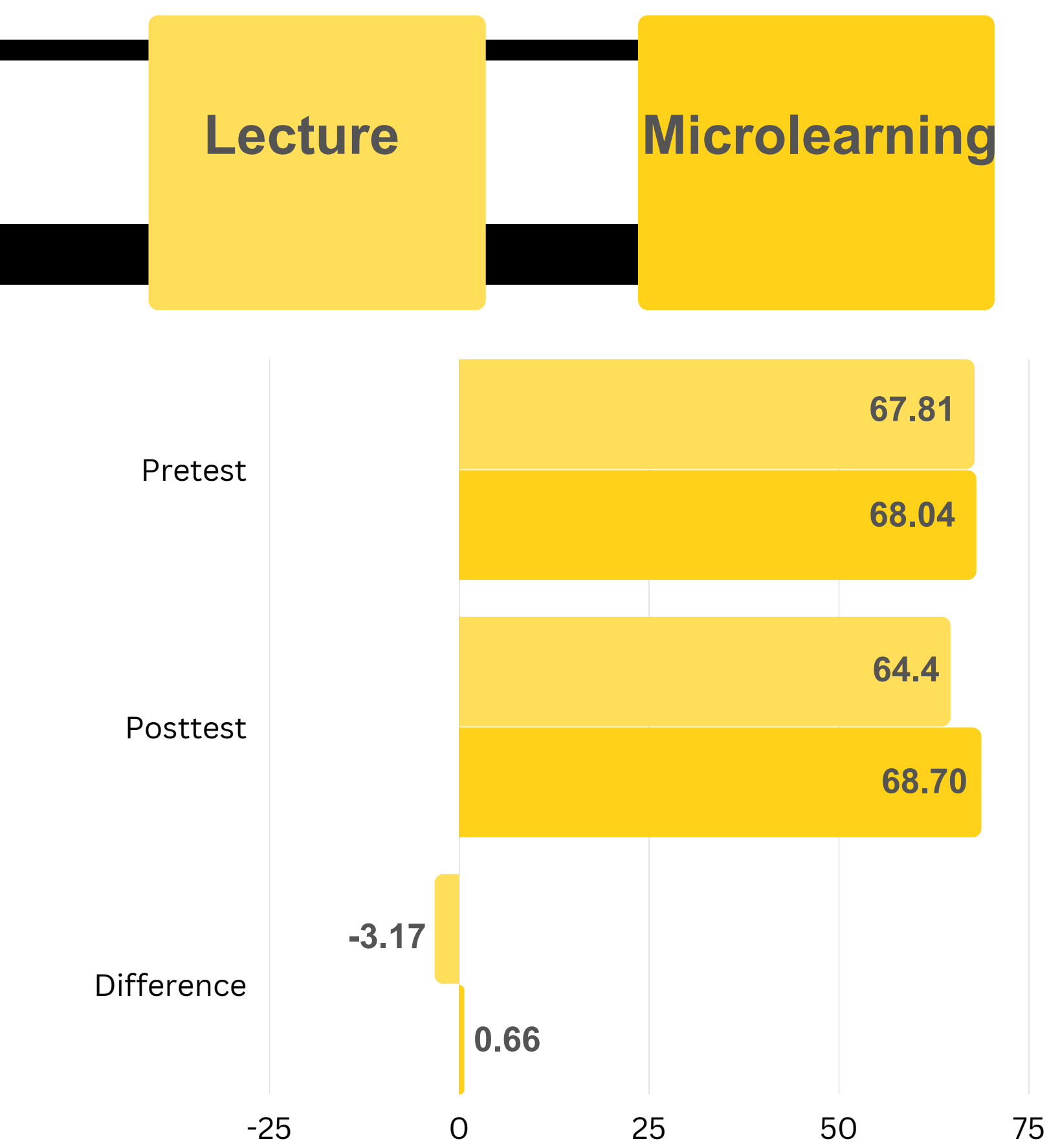
Time to Shine: A Research Review

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Introduction

Learners prefer shorter bursts of learning that they can consume in real-time. Qualitative research supports microlearning as an alternative to traditional and recorded lectures. Do pre- and post-test scores provide comparative effectiveness?

Results



Results show the statistical equivalence of learning strategies

User Preferences

- Active Learning
- Mobile Access
- On-Demand
- Real-time
- Specific Topics
- Shorter Intervals

Innovative Implementations

PODCAST

Gamification

Videos

VR

Flipped

CASE STUDY

Micro-lecture

Simulation